



American Veterinary Society of Animal Behavior  
[www.AVSABonline.org](http://www.AVSABonline.org)

## How to Choose a Trainer:

Choosing a dog trainer can be one of the most important decisions that you make in your dog's life. The techniques that a trainer uses can strongly affect how you interact with your dog for years to come. Therefore, it is very important to choose your trainer wisely. Here are some guidelines for choosing a dog trainer. Remember, training should be a fun experience for both you and your dog.

**1. Reward-based training.** There are numerous ways to train dogs. In addition, each animal has his/her own learning style and preferred motivators. AVSAB endorses training methods which allow animals to work for things (e.g., food, play, affection) that motivate them rather than techniques that focus on using fear or pain to punish them for undesirable behaviors. Look for a trainer who uses primarily or only reward-based training with treats, toys, and play. Avoid any trainer who advocates methods of physical force that can harm your pet such as hanging dogs by their collars or hitting them with their hands, feet, or leashes.

Research shows that dogs do not need to be physically punished to learn how to behave, and there are significant risks associated with using punishment (such as inhibiting learning, increasing fear, and/or stimulating aggressive events). Therefore, trainers who routinely use choke collars, pinch collars, shock collars, and other methods of physical punishment as a primary training method should be avoided. Because of its risks, punishment should only be used by a trainer who can fully explain the possible adverse effects (See AVSAB **Punishment Position Statement** on the AVSAB web site) and instruct owners in one-on-one sessions how to perform the techniques correctly.

Punishment should not be used as a general first-line approach; instead trainers using punishment should discuss specifically which situations may call for its use. General use of such punishment assumes that animals always know exactly what humans expect of them and are willfully disobeying. In fact, animals are often disobeying because people have accidentally reinforced the wrong behaviors or have not communicated clearly the appropriate behaviors. No learner wants to be in a situation where they have to constantly be afraid of making a mistake.

**2. Good teacher.** A good instructor should explain what behavior they are training, why it is important, and then demonstrate it. In a class situation, they should provide ample time in class to practice and individually assist students. They should be able to adapt their humane training methods to the individual



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dog. Class sizes should be small to ensure individual attention, or assistants should be helping with the classes.

**3. Continual education.** Look for a trainer who demonstrates continual self-education. A conscientious trainer will keep up-to-date with new training theories and methods, and may attend workshops and conferences.

**4. Respectful.** A good trainer should be personable and respectful of both you and your dog. Avoid trainers who recommend using physical force (e.g. alpha rolling, pushing a dog into position, hitting, choke chain or pinch collar correction) or methods/devices that have the potential for harm, as an acceptable way to train. Additionally, avoid trainers who make you feel bad about the speed of progress that your dog is making. (See AVSAB **Punishment Position Statement** on the AVSAB web site)

**5. Observe a class.** Always ask to observe a class before attending. You need to make sure that the teaching style of the instructor will work with how you learn. Also, watch the students and their dogs. Are they having fun or looking stressed? Are dogs' tails up and wagging or down and/or tucked? Are the people talking with their dogs in happy, upbeat voices or are they scolding or even yelling at them? Talk to the current students—are they enjoying the class and feel that their dogs are learning? If a trainer does not allow you to observe a class, ask yourself (and the trainer) why.

**6. Do you feel comfortable?** Ultimately, you should feel comfortable doing whatever it is the trainer asks you to do to your dog. If your trainer ever tells you to do something to your dog that you believe will cause you or your dog undue harm or distress, ask them to explain why they recommend that technique, what the potential drawbacks of the technique are and how these will be addressed should they occur. Alternatively, you could ask for another option.

**7. There are no guarantees.** Because of the variable and often unpredictable nature of behavior, a conscientious trainer cannot and will not guarantee the results of training. However they should be willing to ensure satisfaction of their services.

**8. Vaccinations.** A good instructor will take care to protect the dogs in a class situation. They should have vaccine requirements for the dogs, and should discourage owners from bringing sick dogs to class. Make sure that your veterinarian is comfortable with the trainer's vaccination requirements, especially if the trainer is running puppy classes.



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**9. Problem behaviors.** When dealing with problem behaviors, such as biting and fighting, destructiveness, etc. a good trainer should feel comfortable collaborating with your veterinarian and should know when to seek help from other professionals. Many behavioral changes are caused by underlying physical problems, and a proficient trainer may ask you to visit your veterinarian for medical testing. In addition, many behavior problems are actually medical disorders that require diagnosis and treatment by a veterinarian. Your veterinarian may consider adding medication to your pet's behavior modification plan once your pet's situation has been completely assessed. Unless a trainer is a veterinarian, he/she does not have the medical background to recommend specific medications or to assess the possible risks and benefits of using medications in individual animals